

Strengthening Resilience Through the Education Sector

January 30
9:30am ET



TODAY'S **Agenda**



Opening Remarks



Toolkit Overview



Fireside Chat Presentations



Panel Discussion & Audience Q&A



Closing Remarks

Meet Today's Speakers



Wendy Wheaton

USAID | AFR
Education & Youth
Division



Madeleine Smith

USAID | REFS
Center for Resilience



Jennifer Sklar

USAID | IPI
Center for Education



Sarah Press

Save the Children US |
Dept of Education &
Child Protection



Jean Lindor

USAID | Haiti Mission



Katie Donohoe

**Acting Deputy Assistant
Administrator**
USAID Africa Bureau



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Madeleine Smith

Resilience Integration Advisor

USAID | Resilience Integration Advisor,
Bureau for Resilience, Environment, and
Food Security | Center for Resilience



Wendy Wheaton

Senior Education Advisor

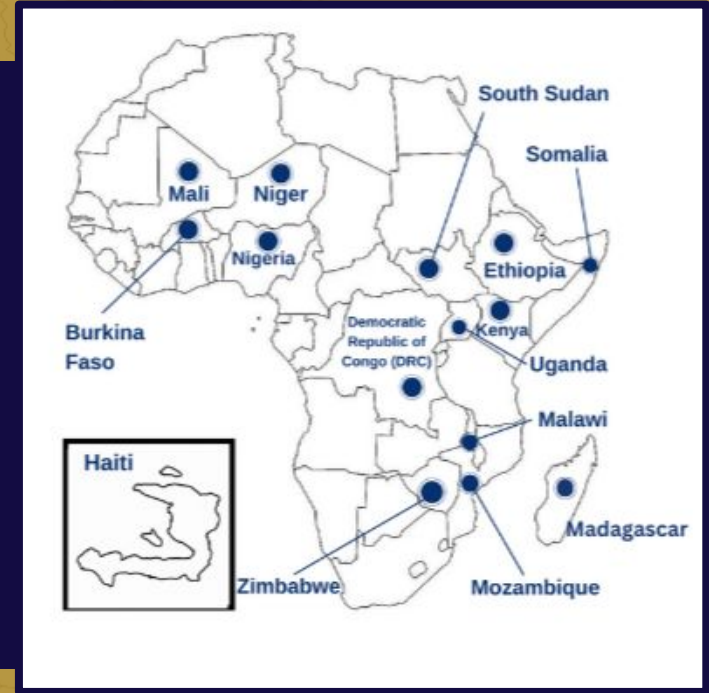
USAID | Africa Bureau, Senior
Education Advisor, Education
and Youth Division

Education and Resilience at USAID



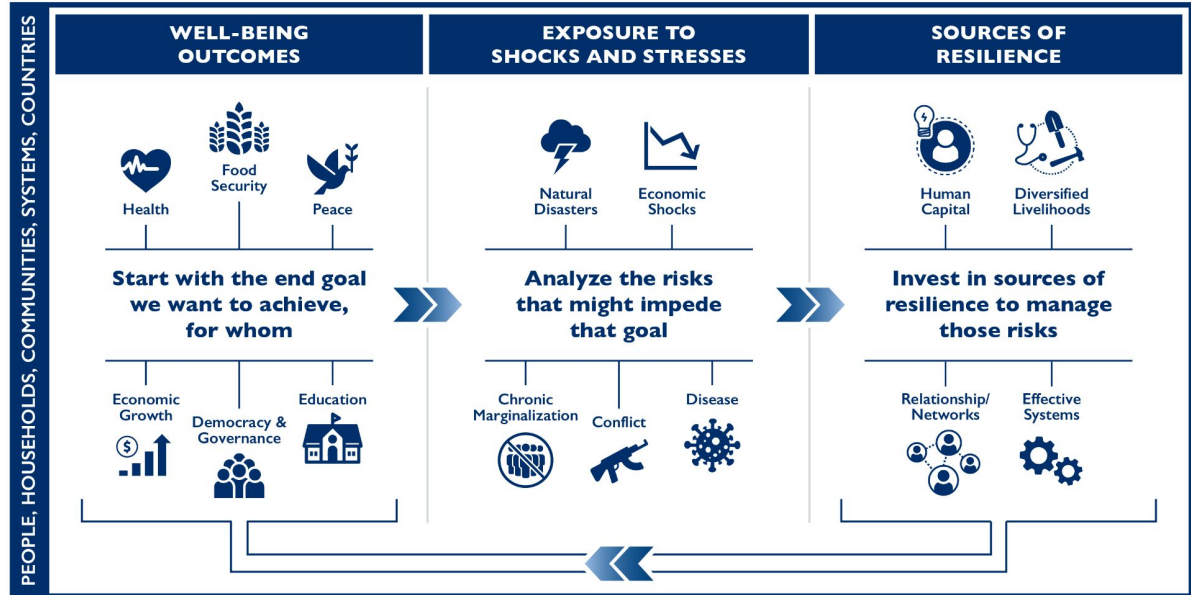
USAID Resilience Focus Countries

- ✓ Kenya
- ✓ Ethiopia
- ✓ Somalia
- ✓ Uganda
- ✓ Burkina Faso
- ✓ Niger
- ✓ Mali
- ✓ Malawi
- ✓ DRC
- ✓ Nigeria
- ✓ Haiti
- ✓ Zimbabwe
- ✓ South Sudan
- ✓ Mozambique
- ✓ Madagascar



Resilience at USAID

USAID's Foundational Process For Strengthening Resilience



Cross-cutting Operational Principles

- ✓ Use evidence and analysis to better understand risk and resilience
- ✓ Employ cross sectoral approaches for improved outcomes
- ✓ Practice adaptive management and shock responsive programming
- ✓ Strengthen systems for resilience and resilient systems
- ✓ Operationalize Humanitarian Development Coherence (HDP)



The Case for Education and Resilience



Education and Resilience

When education is risk-informed, conflict-sensitive, and equitable, it strengthens resilience at multiple levels. Education:

- ✓ Supports and strengthens social capital
- ✓ Raises the human capital of individuals
- ✓ Strengthens knowledge of and school-level response to natural disasters, health emergencies, and armed conflict
- ✓ Strengthens the self-efficacy, aspirations, and confidence of individual
- ✓ Improves women's empowerment and gender equality



Why is Resilience through Education Unique?

The education sector has attributes that make it uniquely placed for building individual, community, and systemic resilience that other resilience programming can leverage. The sector:

- ✓ Retains high public value and demand
- ✓ Reaches populations at scale
- ✓ Serves as a critical hub for information sharing and for other life-saving services



Toolkit Goal

- **Goal:** Drawing from internal USAID practices and external partner organizational learnings, offer evidence-based arguments and key messages to guide developing resilient education systems
- It will articulate practical steps the education sector can contribute to resilience throughout the programming cycle.



Building Resilience through Education: A Toolkit

Available for public comment
on ResilienceLinks until
February 12, 2024

Email your comments to larribaslayton@usaid.gov

**Building Resilience through
Education : A Toolkit**



Transforming Systems in Times of Adversity: Education and Resilience



White Paper
Transforming Systems in Times of
Adversity: Education and Resilience

And now time for a Fireside Chat



USAID
FROM THE AMERICAN PEOPLE



Jennifer Sklar

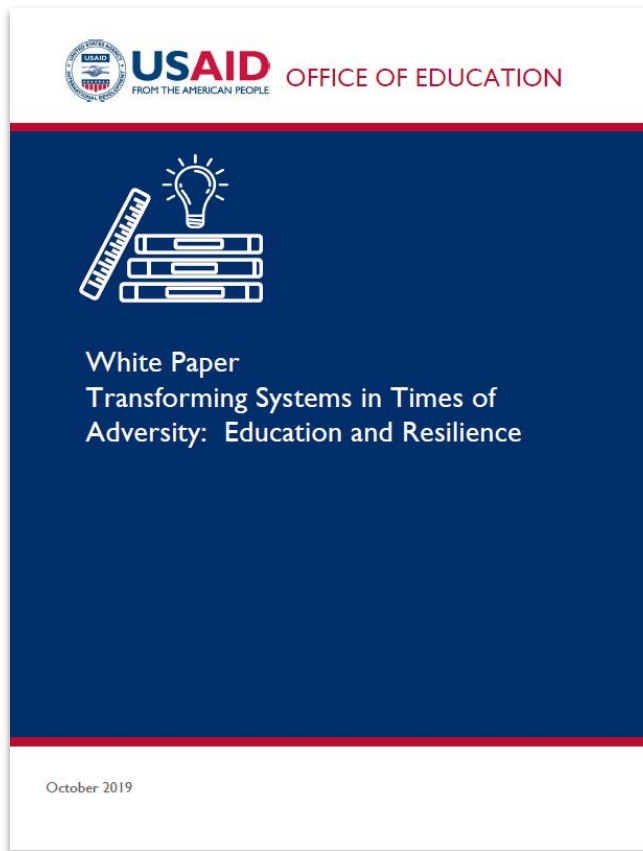
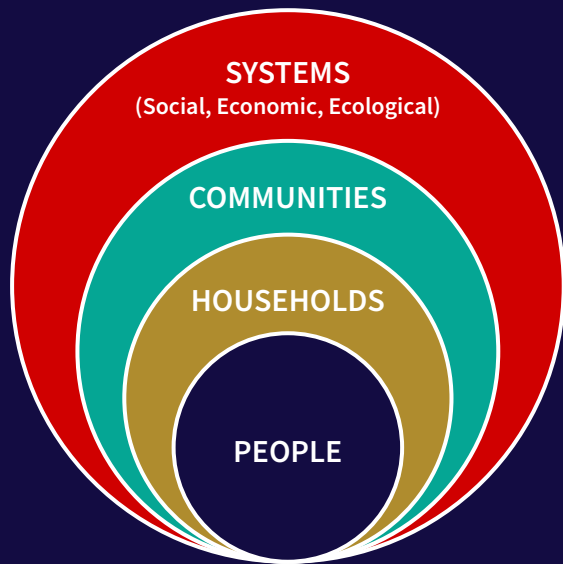
Senior Advisor

USAID | Center for Education,
Bureau for Inclusive
Growth, Partnerships
and Innovation

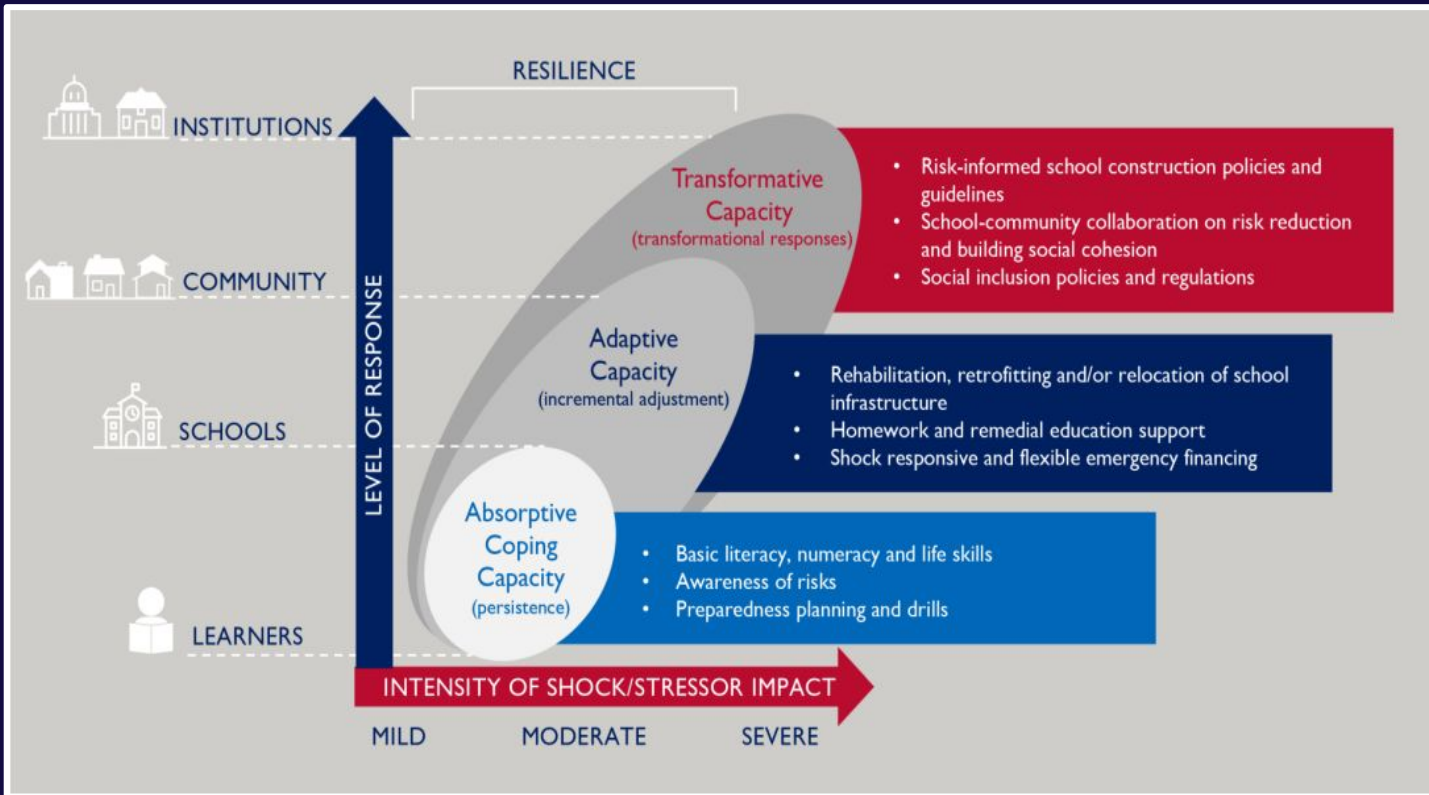


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A Framework for Strengthening Resilience in Education



Resilience Capacities



USAID's Approach to Education Programming for Resilience



1.

Shocks and stresses are recognized as perennial features, not anomalies

2.

Developmental focus on building resilience

What outcomes do we hope to achieve and what set of actions will be implemented to achieve those outcomes?

3.

Joint analysis and planning

Rapid Education Risk Analysis (RERA)

4.

Adhering to adaptive management approaches

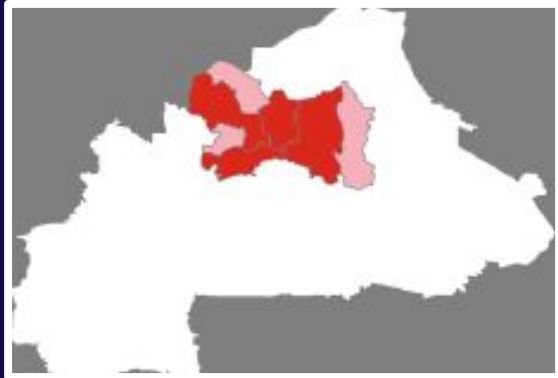
- Crisis Modifiers
- Opportunity modules



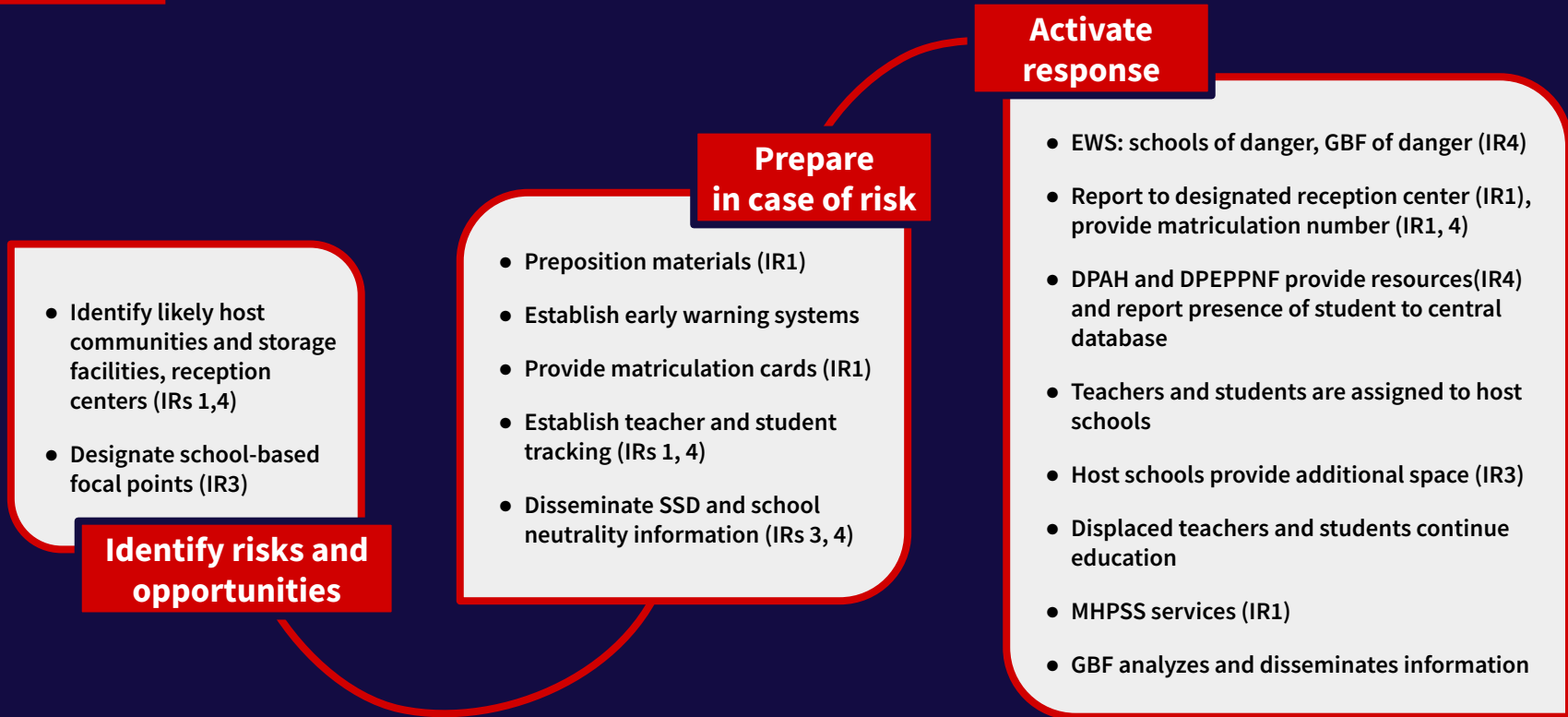
Sarah Press

**Senior Director,
Education & Equity**
Save the Children US

Galyam / Resilient Education for Crisis Affected Children in Burkina Faso



Galyam / Resilient Education

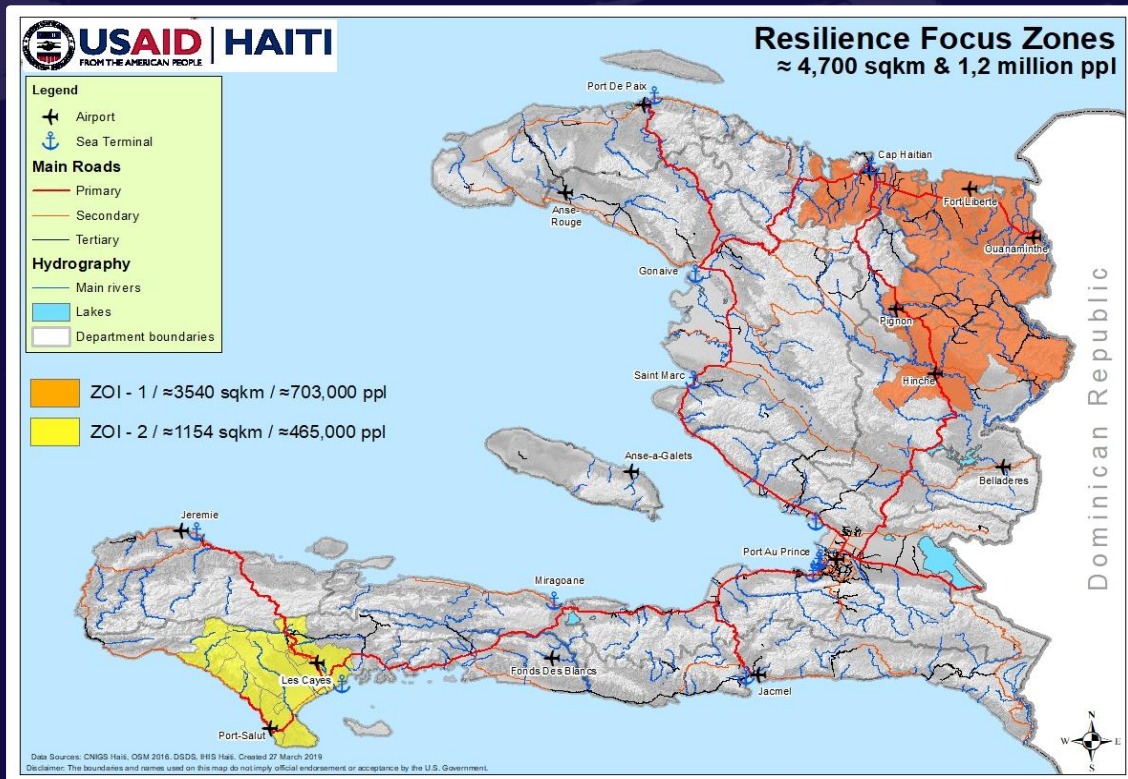




Jean Lindor

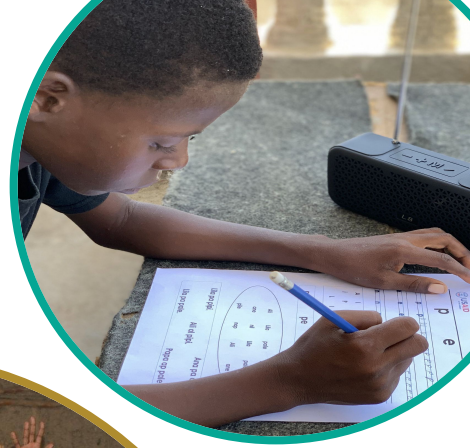
Acting Education Team Lead
USAID | Haiti Mission

USAID Haiti Resilience Focus Zones



Impacts of the new shocks on Education and USAID/Haiti Adaptive Measures

1. Radio Programming
2. Pilot of distance learning approaches
3. Wrap-around literacy package



Panel Discussion and Q&A

Please use the Q&A feature to submit questions for our panelists





Mia Beers

**Deputy Assistant Administrator
& USAID Resilience Coordinator**

USAID | Bureau for
Resilience, Environment,
and Food Security



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Thank You

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